Zambia

**Geography**

- **Area:** 752,614 sq km
- **Coastline:** none
- **Capital:** Lusaka

Zambia is a landlocked, fertile and mineral-rich country on the Southern African plateau. It is bordered by: (clockwise from the north) the United Republic of Tanzania, Malawi, Mozambique, Zimbabwe, Botswana, Namibia (via the Caprivi Strip), Angola and the Democratic Republic of Congo. The country comprises ten provinces (from south to north): Southern, Western, Lusaka, Central, Eastern, North-Western, Copperbelt, Northern, Muchinga (whose creation was announced in October 2011) and Luapula.

**Society**

- **Population per sq km:** 17
- **Life expectancy:** 49 years
- **Official language:** English

**Population:** 13,089,000 (2010); 36% lives in urban areas and 11% in urban agglomerations of more than 1 million people; growth 2.5% p.a. 1990–2010; birth rate 46 per 1,000 people (49 in 1970); life expectancy 49 years; it fell from a peak of about 52 years in the latter 1980s, due to AIDS, but began to rise again in the early 2000s.

There are 73 indigenous ethnic groups of Bantu origin. The largest, representing about 18% of the population, is the Bemba of the north-east and Copperbelt. Others include the Tonga of Southern Province, the Nyanja of Eastern Province and Lusaka, and the Lozi of the west. There are small minorities of Europeans and Asians.

**KEY FACTS**

- **Joined Commonwealth:** 1964
- **Population:** 13,089,000 (2010)
- **GDP p.c. growth:** 0.6% p.a. 1990–2010
- **UN HDI 2011:** world ranking 164
- **Net primary enrolment:** 91.4% (2010)
- **Adult literacy:** 71.2% (2010)
Zambia Catholic University

Promoting Academic Excellence through Innovation, Integrity and Human Development

The Zambia Catholic University (ZCU), founded in 2008 by the Catholic Bishops of Zambia, is in the nation’s Copperbelt Province. It seeks to promote scientific research, quality teaching and community service for the purpose of enhancing Christian living; and promote contact and cooperation with other universities and institutions to bring about a nobler human society.

Vision
The Zambia Catholic University is an institution for Academic Excellence, Integrity and Service.

Mission
The University provides a living institutional witness to Christ and his message: to research and put new discoveries at the service of humankind and society; offer a holistic formation that forms men and women capable of rational and critical judgement and conscious of transcendent dignity of the human person; accord professional training that incorporates ethical values and a sense of service to individuals and to society; and offer dialogue between culture and faith.

Academic Standards
Other than teaching, the University carries out research and engages in community service.

ZCU possesses the autonomy necessary to develop its distinctive identity and to pursue its proper mission; recognises and respects freedom in teaching according to the principles and methods of each individual discipline as long as the rights of the individual and of the community are preserved within the confines of the truth and the common good.

Development Plan
Recruitment of good qualified staff and development of their skills form a basis for investment in personnel so that service delivery is not compromised to attain academic excellence; investment in high quality infrastructure and facility development to create an environment that is conducive to working and learning; the construction of a modern sports complex to support healthy living; developing creative, lifelong learning programmes; and expanding programmes to meet market demands.

Schools
The programmes on offer fall under:
- School of Business Management and Finance
- Faculty of Social Sciences

The Institution also offers tuition to accounting students preparing for the Association of Chartered Certified Accountants examinations.

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**Language:** English is the official language and is widely spoken. There are seven main African languages: Bemba, Kaonde, Lozi, Lunda, Luvale, Nyanja and Tonga.

**Religion:** Mainly Christians (denominations include Roman Catholics, Anglicans, Pentecostals, New Apostolic Church, Lutherans, Seventh Day Adventists); Christian beliefs are often blended with traditional beliefs; plus minorities of Muslims and Hindus.

**Health:** Public spending on health was 3% of GDP in 2009. The health service has suffered under cutbacks required by economic adjustment programmes. 60% of the population uses an improved drinking water source and 49% have access to adequate sanitation facilities (2009). Infant mortality was 69 per 1,000 live births in 2010. Infant mortality rates fell from 141 per 1,000 live births in 1965 to 90 in 1980, then, due to AIDS, rose to 112 in 1999 and only began to fall again in 2002. Malaria is prevalent. There are regular outbreaks of cholera. Zambia was one of the first countries to admit the severity of the AIDS pandemic. AIDS prevention, control and management programmes are given prominence in all health programmes. In 2009, 13.5% of people aged 15–49 were HIV positive.

**Media:** The daily newspapers are the state-owned Zambia Daily Mail and Times of Zambia, and independent The Post; all are published in English. Weeklies include the state-owned Sunday Times of Zambia.
The Zambian Open University (ZAOU) is a private, and the only Open University in Zambia that was registered in 2002 and began operations in 2005 when it admitted the first students. ZAOU's growth has been phenomenal in terms of programmes, student population and staff.

ZAOU began with 369 students enrolled in two schools: the School of Education and the School of Humanities, Social Sciences and Law. The University now has over 5,000 students enrolled in six schools. At postgraduate level, the University offers five masters and doctoral programmes compared to only one in 2006. The staff complement has grown from four to 136 full time and from 30 to 150 part time academic members of staff. Geographically, ZAOU has spread from one centre, the headquarters in Lusaka, to 10 provincial centres throughout the country.

The vision of the University is to be an internationally recognised open university providing quality education through distance learning. The University embraces five core values: PATRIOTISM, HONESTY, INDUSTRY or HARD WORK, GENEROSITY and SELF DIRECTEDNESS.

ZAOU is committed to the provision of high quality university education and has implemented a number of strategies that include attracting highly qualified and experienced academic members of staff, investment in Information and Communication Technology (ICT), infrastructure and ensuring that library acquisitions grow to meet the increasing student numbers. ZAOU has just seen the completion of a multimillion dollar Senate and office block. Additionally, the University has expanded into new areas of need such as mathematical sciences, agricultural sciences, business studies and collaboration with other institutions on and outside the African continent. For example, ZAOU is a member of the Association for Commonwealth Universities, Association of African Universities, African Council on Distance Education and International Association for University Presidents.

ZAOU is determined to be the leader in the provision of university education through open and distance learning mode in Zambia and will ensure that it maintains the highest level of integrity in its mission.

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...a university without walls
Zambia National Broadcasting Corporation provides public radio and TV services in the main national languages and English; there are several private commercial and faith radio stations, mainly reaching the urban areas.

There are 11 personal computers (2005) and 100 internet users (2010) per 1,000 people.

Communications: Country code 260; internet domain `.zm`. Most public buildings provide public phones. Mobile phone coverage is limited to urban areas, where there are also some internet cafes.

There are 7 main telephone lines and 416 mobile phone subscriptions per 1,000 people (2010).

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Education

Governance

Ministry of Education, Science and Vocational Training
Lusaka
Tel: +260 211 253594
Email: psmstvt@mstvt.gov.zm
Minister: Dr John Phiri

Policy and plans

Public spending on education was 1.3% of GDP in 2008.

The National Long-Term Vision 2030 – Zambia’s first long-range plan, launched in December 2006 – is of a prosperous middle-income country by the year 2030, underpinned by the principles of gender-responsive sustainable development; democracy; respect for human rights; good traditional and family values; a positive attitude to work; peaceful coexistence; and public–private partnerships. Education for all is an important development objective of the Vision.

Zambia qualified for the World Bank’s ‘Fast Track Initiative’ – known since September 2011 as the Global Partnership for Education – which is aimed at meeting the education Millennium Development Goals and the Education for All goal that all children complete a full cycle of primary education by 2015. Since 2002, under the initiative developing countries have committed to design and implement sound education plans and development partners commit to align and harmonise additional support around these plans.

Education institutions

National Science and Technology Council:

www.nstc.org.zm

Examinations Council of Zambia:

www.exams.co.zm

University of Zambia:

www.unza.zm

Copperbelt University:

www.cbu.edu.zm

Mulungushi University:

www.mu.ac.zm

Zambia Open University:

www.zaou.ac.zm

Cavendish University:

cavendishza.org

Zambia Centre for Accountancy Studies

Your career is our priority

We wish to welcome you to the Zambia Centre for Accountancy Studies (ZCAS), the tertiary accountancy and business training institution of choice in Southern Africa. Located in lush gardens in the heart of Lusaka, ZCAS boasts of some of the finest and most advanced teaching and learning facilities in the region.

Networked computing laboratories, passionate and qualified lecturing staff coupled with air-conditioned lecture theatres and halls create a truly unique learning environment and experience for students aspiring to build their careers on a solid foundation.

ZCAS has attracted students from Malawi, Zimbabwe, Swaziland, Tanzania, Botswana and other African countries.

ZCAS runs both academic and professional programmes that include Economics, Business Management, Accountancy, Marketing, Banking and Finance, Information Technology and Project Management. This creates an opportunity for students to pursue a UK degree and MBA/MSc without the cost of travelling and living in the UK.

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ZCAS has acquired international recognition for the quality of tuition it provides. It has produced consistently high examination pass rates and currently boasts of carrying the prestigious ACCA award.
Schools
Primary female–male ratio: 1.01:1 (2010)
There are seven years of compulsory primary education starting at age seven, and five years of secondary, with cycles of two and three years. Some 53% of pupils complete primary school (2008). The school year starts in January.

Tertiary
The University of Zambia was established in Lusaka in 1965; Copperbelt University, Kitwe, in 1986; and Mulungushi University, Kabwe, in 2008. There are a number of private universities, including Zambia Open University, which enrolled its first students in 2005 (established 2004 in Lusaka); and Cavendish University (2004, Lusaka). Literacy among people aged 15–24 is 74% (2010).

Further information
Office of the President, Republic of Zambia: www.statehouse.gov.zm
Commonwealth Secretariat: www.thecommonwealth.org
Commonwealth Education Online: www.cedol.org

MISSION
ZNUT is a democratic organisation which aspires to promote professionalism among teachers and lecturers of Zambia and unite all education personnel by negotiating for improved salaries and conditions of service and promote upholding the provision of equitable, quality education.

VISION
ZNUT envisages a united, well remunerated and professional teaching service.

CHALLENGE
The spirit of solidarity and strength in numbers is highly challenged through splinter unions. Until recently, Zambia had three teacher unions but a fourth was registered in May 2012.

PROGRAMMES
• Occupational Health and Safety
• Negotiations and collective bargaining
• Improvement in conditions of service
• Grievance handling
• Gender equality and equity
• HIV/AIDS
• Information communication technology
• Workers education and teacher professional development
• Recruitment and retention

CONTACT
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ZNUT
General Secretary
Newman Bubala

ZNUT
Promoting professionalism
Formed in 1949 as Northern Rhodesia African Teachers’ Association
Transformed into Northern Rhodesia African Teachers’ Union in 1962
Became Zambia National Union of Teachers (ZNUT) at Independence in 1964
Current membership is about 34,000