Learn, Work and Worship!

Vision: The University shall be an International Centre of excellence.

Mission: To produce highly skilled manpower through research and training, to meet the challenges of a fast changing world.

CORE VALUES

MORALITY
Our insistence on morality, much like the foundation of a building, is essential for our success and provides our work environment with three key qualities: stability, safety and reference.
- We believe in the inherent worth of people and will honour our relationships with those who let us be part of this world.
- Our communities are our neighbours; their acceptance of us is vital to our ability to operate.
- Our students are our partners; their loyalty is our greatest reward.
- Our proprietors are the beneficiaries of our success; their ongoing commitment to us is based on returning to them highly skilled students and quality research.

QUALITY
Our commitment to professional excellence ensures that our students receive the highest quality education offered by any university. Quality defines the very nature of our work in the University. Our desire to build a quality organisation requires all of us to examine our efforts.

CREATIVITY
In the name of creativity, we will make science a way of living. We will not only master the science of the physical world, but the science of the mind and heart. Our job is to unlock answers that make a fundamental difference to people’s lives. We will use technology to help lead society forward. We will conceive, design, engineer, and execute solutions that remove barriers to human potentials and productivity. We will always be alert and aware of our surroundings and situation and take proper action when needed and appropriate to do so without being told to do it. We encourage development and innovation.

ADAPTABILITY
We recognise that our students must live and thrive in an ever-changing environment, and the University has accepted the responsibility to help arm them with the tools to succeed. Continuous learning is a key ingredient to adapting to change.

Professor Umar Garba Danbatta, Vice-Chancellor

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www.kustwudil.edu.ng
Nigeria

KEY FACTS

Joined Commonwealth: 1960 (suspended 1995–99)
Population: 162,471,000 (2011)
UN HDI 2012: World ranking 153
Net primary enrolment: 57.6% (2010)
Adult literacy: 51.1% (2008)

Geography

Area: 923,768 sq km
Coastline: 853 km
Capital: Abuja

The Federal Republic of Nigeria lies on the Gulf of Guinea and has borders with Benin (west), Niger (north), Chad (north-east across Lake Chad) and Cameroon (east). It comprises the Abuja Federal Capital Territory and 36 states.

Society

Population per sq km: 176
Life expectancy: 52 years
Official language: English

Population: 162,471,000 (2011); 50 per cent live in urban areas and 15 per cent in urban agglomerations of more than a million people; growth 2.4 per cent p.a. 1990–2011; birth rate 40 per 1,000 people (47 in 1970); life expectancy 52 years (40 in 1970).

Nigeria is one of the most ethnically diverse countries. There are some 250 ethnic groups, with the Hausa–Fulani, Yoruba and Igbo making up 70 per cent.

Language: English (official language), Hausa, Yoruba, Igbo and more than 200 other languages and dialects.

Religion: Muslims (mainly in the north and west) 50 per cent, Christians (mainly in the south) 40 per cent, and the rest holding traditional beliefs.

Net primary enrolment (%)

Nigeria  Commonwealth  World

2001  2003  2005  2007  2009  2011

50  60  70  80  90  100
Background
The Federal University of Technology, Akure (FUTA) is one of the specialised universities established by the Federal Government of Nigeria in 1981 to give prominence to training in technology and applied sciences, and to assist in the rapid technological and industrial development of Nigeria.

Vision
To be one of the best universities of technology in the world, committed to carving out an enviable niche for itself as a centre of excellence, epitomised by high quality programmes, products and contributions to society.

Mission
To ceaselessly promote technological advancement through motivated and skilled staff dedicated to teaching and research, geared towards global needs and production of self-reliant high level manpower, goods and services.

Academic Affairs
FUTA has over 17,000 students with 75 per cent in undergraduate programmes while the remaining 25 per cent are involved in postgraduate and diploma programmes. The students are served by 700 academic and 1,500 administrative, professional and other support staff.

The University operates a school system and the academic programmes are grouped according to disciplinary affinity. Undergraduate programmes are run through six schools while the School of Postgraduate Studies (SPGS) coordinates the postgraduate programmes.

The Schools are:
- School of Agriculture and Agricultural Technology (SAAT)
- School of Engineering and Engineering Technology (SEET)
- School of Earth and Mineral Sciences (SEMS)
- School of Environmental Technology (SET)
- School of Management Technology (SMAT)
- School of Sciences (SOS)
- School of Postgraduate Studies (SPGS)

There are 36 undergraduate programmes across the Schools.
Academics Support Centres and Units

Academic activities are supported by the following centres and units:

- Centre for Continuing Education (CCE)
- Computer Resource Centre (CRC)
- Centre for Research and Development (CERAD)
- Centre for Entrepreneurship and Gender Issues in Science and Technology (CEGIST)
- Centre for Space Research and Applications (CESRA)
- Teaching and Research Farm (T&RF)
- Directorate of Industrial Training (DIT)
- Intellectual Property and Technology Transfer Office (IPTTO)

University Library

The University Library is the largest single academic resource of the University. It employs the Dublin core metadata software to warehouse the FUTA repository into the FUTA D-space, which has over 4,000 documents on its server. The Library has over 65,000 volumes of books, 600 audio-visual materials, and it is fully automated with SLAM software.

Centres of Excellence

Two international Centres of Excellence are domiciled in FUTA:

- Centre of Excellence in Food Security: A US$7 million project funded by the World Bank which was awarded to the University in September 2010.

- Centre of Excellence on Climate Change and Adapted Land Use: The Centre is financed by the German Government-funded West Africa Science Service Centre on Climate Change and Adapted Land Use (WASCAL). FUTA is the leading University for the Graduate Research Programme on West African Climate System (GRP–WACS).

Special Attributes of FUTA

- FUTA leads in the nation’s drive to train a new generation global workforce with competencies to learn and work using Web 2.0 tools and 21st Century pedagogies.
- The University’s Blended Learning approach is the flagship in Nigeria’s Higher Education Sector.
- FUTA has an aggressive drive to build a quality assurance culture into its academic, administrative and research activities.
- The University’s Campus Radio Station, FUTA FM 93.1, enhances student training, research dissemination and popularisation, and community outreach programmes.
- FUTA has remained firmly focused on its specific academic brief, and as a result, the student population has been kept in the right proportion with the available resources, thus promoting a clean and serene campus conducive to teaching, learning and research.
- The University has produced several distinguished academic staff as Research Fellows of the Alexander von Humboldt Foundation, IFS, and other world-class foundations and scientific and professional bodies.
- The University has a unique, strong and cordial relationship with its host communities, and very active academic collaborations with over 40 reputable local and international institutions.
- Based on empirical data from a team of researchers, employers’ rating of FUTA graduates in the world of work is outstanding.

www.futa.edu.ng
Health: Public spending on health was two per cent of GDP in 2010. Fifty-eight per cent of the population use an improved drinking water source and 31 per cent have adequate sanitation facilities (2010). Infant mortality was 78 per 1,000 live births in 2011 (123 in 1960). In 2011, 3.7 per cent of people aged 15–49 were HIV positive.

Media: There are more than 100 national and regional newspapers, some state-owned, as well as Sunday papers, business weeklies and news magazines. Established titles with national distribution include Daily Independent (Lagos), Daily Sun (Lagos), Daily Trust (Abuja), Leadership (Abuja), New Nigerian (government-owned with Lagos and Kaduna editions), Newswatch (weekly), Tell (weekly), The Champion (Lagos), The Daily Times (Lagos), The Guardian, The Punch, This Day (Lagos) and Vanguard (Lagos).

The Federal Radio Corporation of Nigeria and Nigerian Television Authority provide national and regional public radio and TV services respectively. The state governments in all 36 states provide radio services and most, TV services, too. A number of private TV and radio stations are operating, mainly in the urban areas.

Some 39 per cent of households have TV sets (2008). There are nine personal computers per 1,000 people (2005).

Communications: Country code 234; internet domain ‘.ng’. Mobile phone coverage is expanding. There are internet cafes in Lagos.

There are four main telephone lines, 586 mobile phone subscriptions and 284 internet users per 1,000 people (2011).

Education

Governance

Federal Ministry of Education
Abuja
Tel: +234 9 523 7487
Minister: Professor Ruqayyatu Rufai
Permanent secretary: Professor O A Afolabi

National Universities Commission
Abuja
Tel: +234 80274 55412

National Board for Technical Education
Kaduna
Tel: +234 062 247507
Email: enquiries@nbte.gov.ng
Executive secretary: Dr Masa’udu Adamu Kazaure

Public examinations are managed by the West African Examinations Council, which was established in 1952 by four Commonwealth governments, The Gambia, Ghana, Nigeria and Sierra Leone, with its headquarters in Accra, Ghana, and a national office in Nigeria. The council conducts exams in all member countries for senior secondary school leavers (the West African Senior School Certificate Examination); and on a national basis for junior secondary school leavers and business studies students. It also conducts the exams of certain foreign professional bodies and exam boards.
Policy and plans

The Nigeria Vision 20:2020 expresses the aspiration for Nigeria to become one of the top 20 economies in the world by 2020. This is being pursued through a series of three/four-year plans which articulate strategies, policies, projects and programmes. The main policy thrusts include those of building a productive, competitive and functional human resource base for economic growth and social advancement; and of developing a knowledge-based economy. The critical policy priorities identified by the Vision include investment in human capital development to enhance national competitiveness and entrenchment of merit as a fundamental principle and core value.

Since the return to civilian rule, the government has encouraged private participation in education, and this has resulted in the establishment of many new private primary, secondary and tertiary institutions.

Nigeria qualified for the World Bank’s Fast Track Initiative – known since September 2011 as the Global Partnership for Education – which is aimed at meeting the education Millennium Development Goals and the Education for All goal that by 2015 all children complete a full cycle of primary education. Under the initiative, developing countries have committed to designing and implementing sound education plans since 2002, while development partners commit to aligning and harmonising additional support around these plans.

Michael Imoudu National Institute for Labour Studies

Background

Michael Imoudu National Institute for Labour Studies (MINILS), Nigeria’s foremost labour institution, was established in 1986 by a statute of the Federal Government of Nigeria.

Our vision

To be a regional centre of excellence in labour studies and a globally renowned Labour Institution.

Mission statement

Building the capacity of workers, employers and government officials in Labour and Industrial Relations through Training, Research, Education and Inter-institutional linkages to promote Labour Management Relations Best Practices and Industrial Harmony for Sustainable Development.

Services/Activities

We are involved in the following activities in the field of labour and employment relations:

• Training
• Research
• Education
• Publications
• Consultancy Advisory Services
• Organisational Development
• Entrepreneurial Orientation and Skills Development
• Employment Transition Management
• Capacity Building and Support Services

Institutional network

• Federal Ministry of Labour and Productivity
• International Training Centre, Turin
• National Labour College, Maryland, USA
• American Center for International Labour Solidarity
• Organization of African Trade Unions Unity
• West African Management Development Institutes Network
• Nigeria Labour Congress
• Trade Union Congress of Nigeria
• Nigerian Employers Consultative Association

Director General
John Niyi Olanrewaju, PhD

www.minilsnig.org
Adamawa State University
A top-rated, state-owned university with fully accredited programmes

Foundation
Adamawa State University (ADSU), the first state government-owned university in north-eastern Nigeria, was founded in 2002.

It was established on the philosophy of ‘Education for Development’, with a mission to produce graduates of world-class standards, whilst having the knowledge and skills to transform the agricultural and industrial capacity of the state and the nation. All while contributing to the world through conducting research that has significant importance to national development and humanity.

Our Campuses
The main campus, Shuware Campus, is located on the northern fringes of Mubi town set against the backdrop of the Mandara Mountains separating Nigeria and the Republic of Cameroon. This campus occupies an area of 101 hectares and houses the Senate Building, the Faculties of Agriculture, Science and Science Education, Arts and Social and Management Sciences, the Postgraduate School, the main Library, Health Centre, student hostels and major sports facilities. Closer to the city is the Lokuwa Campus occupying an area of 19.53 hectares with the School for Remedial and

Basic Studies, and the staff schools. The largest of the three campuses is the Sahuda Road Campus, located southeast of the city suburbs on 649 hectares. This site provides facilities for agricultural training and research with emphasis on animal sciences.

Academic Programmes
The University is currently structured on three faculties (Agriculture, Science and Science Education, and Arts and Social and Management Sciences), offering 23 undergraduate programmes and 13 postgraduate programmes in 17 departments. The current enrolment is 5,644.

Academic Integrity
Passing the one-decade mark, the University is proud of its progress. The University is nationally acknowledged as a top-rated state-owned university with fully accredited programmes and committed to quality service focused on excellence in teaching and learning, and good governance and accountability to its stakeholders and the public at large.

Adamawa State University aims to attain and sustain quality teaching supported with best practices in a classroom environment with strong teacher-student relationships. Accordingly, we have deployed the use of state-of-the art teaching and learning facilities and internal evaluation systems. External assessments by experienced examiners are conducted at all levels. The External Examiners’ reports, comments and suggestions are taken very seriously.

Realising the importance of ICT in global knowledge and human development, the University has continued with programmes and projects aimed at strengthening its
Above
Completed ICT building

Left
Professor Alkasum Abba,
Vice-chancellor

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■ Vice-Chancellor
Dr Alkasum Abba B.A., M.A., Ph.D. (ABU)

■ Deputy Vice-Chancellor
Dr Ibrahim Saidu B.A. (Ed) M.Sc.
Ph.D. (Unimaid)

■ Registrar
Mrs Jinatu M. Garnwaa FCBA, FCIA
B.Sc. Sociology (ABU)

■ Co-ordinator of Academic Linkages
Dr Saidu Moruppa B.Sc. (Unimaid)
M.Sc. (Ibadan) Ph.D. (Edinburgh)

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www.adsu.edu.ng

Research Focus
In its efforts to lay foundations for high-impact research in agriculture and natural sciences, the University is equipping its laboratories with ultramodern facilities with a view to promote centres of excellence.

It is in recognition of this and other achievements in teaching and learning that the Federal Executive Council selected the University as one of the 13 institutions to benefit from its e-learning initiatives. In addition, the University is in partnership with corporate and multi-national organisations and has signed memorandums of understanding with renowned universities and research institutions both national and international.

capacity for promoting excellence in teaching, learning and research. ICT is therefore at the core of all academic programmes with platforms for cross-border sharing of resources for teachers, learning materials and conducting research. The University is in its third year of the one-to-one student laptop programme. This programme allows students to own the ADSU branded e-netbooks which they use to access and share e-resources within and outside the University.
The aspiration to improve the socio-economic standing of the Niger Delta region occasioned by the discovery of crude oil in the late 1950s is closely linked with the history and establishment of the Rivers State University of Science and Technology (RSUST).

RSUST located at Nkpolu-Oroworukwo in Port Harcourt, Nigeria, was established in October 1980. The University has 1,870 employees and a student population of 15,376. RSUST is ranked 19th out of 124 universities in Nigeria.

Our mandate
- Produce scientific and technical manpower for essential development
- Produce technical and science teachers for developmental programmes
- Assist in the industrial and other developmental programmes through consultancy services, special project centres and related activities
- Encourage the advancement of learning to all
- Provide courses of instruction and other facilities for the pursuit of learning in all the faculties and institutes
- Encourage and promote scholarship and conduct research in all fields of learning and human endeavour
- Relate its activities to the social, cultural and economic needs of the people of Nigeria
- Undertake any other activities appropriate for a university of the highest standard.

Faculties/Schools

Institutes
- Institute of Foundation Studies, Pollution Studies, Education, RIART, Geosciences and Space Technology.

Centres
- Centre for Continuing Education, Centre for Special Projects, and Information and Communications Technology Centre.

Academic Programmes
- The University runs 37 undergraduate programmes and 86 at postgraduate level.

The introduction of ICT has clearly changed the way the business of education is conducted. RSUST is indeed the realisation of the quest for a transforming university in the Niger Delta.

Prof. BB Fakae, Vice-Chancellor
Nigeria is one of the 35 countries implementing the UNESCO Literacy Initiative for Empowerment (2006–15), a strategic framework through which national governments, civil society, and bilateral and multilateral agencies collaborate to accelerate literacy programmes and support achievement of a 50 per cent improvement in national adult literacy rates by 2015. It is also one of 46 countries participating in the UNESCO Teacher Training Initiative for Sub-Saharan Africa (2006–15), which aims to improve access, quality and equity of education.

**Schools**

| Primary female–male ratio: 0.91:1 (2010) |
| Secondary female–male ratio: 0.88:1 (2010) |

There are nine years of compulsory education starting at the age of six. Primary school comprises six years and secondary six, with two cycles each of three years. Some 80 per cent of pupils complete primary school (2009). The school year starts in September.

**Tertiary**

By October 2013, the National Universities Commission had accredited 40 federal universities, 38 state universities and 51 private universities, including four federal universities of technology, three federal universities of agriculture and the National Open University of Nigeria. The longest-established universities are the University of Ibadan (1948); University of Nigeria (Nsukka, 1960); Ahmadu Bello University (Zaria, 1962); University of Lagos (1962); and Obafemi Awolowo University (Ile-Ife, 1962). The first state university, Rivers State University of Science and Technology, was founded in 1979 and the first private universities, in 1999. Literacy among people aged 15–24 is 72 per cent (2010).

**Education institutions**

- National Board for Technical Education: [nbte.gov.ng](http://nbte.gov.ng)
- National Universities Commission: [www.nuc.edu.ng](http://www.nuc.edu.ng)
- Joint Admissions and Matriculation Board: [www.jamb.org.ng](http://www.jamb.org.ng)
- National Examinations Council: [www.neconigeria.org](http://www.neconigeria.org)
- West African Examinations Council: [www.waecnigeria.org](http://www.waecnigeria.org)
- Ahmadu Bello University: [www.abu.edu.ng](http://www.abu.edu.ng)
- Obafemi Awolowo University: [www.oauife.edu.ng](http://www.oauife.edu.ng)
- University of Ibadan: [www.ui.edu.ng](http://www.ui.edu.ng)
- University of Lagos: [www.unilag.edu.ng](http://www.unilag.edu.ng)
- University of Nigeria: [www.unn.edu.ng](http://www.unn.edu.ng)
- National Open University of Nigeria: [www.nou.edu.ng](http://www.nou.edu.ng)
- Nigerian Library Association: [www.nla-ng.org](http://www.nla-ng.org)

Abubakar Tafawa Balewa University was established in 1980 as the Federal University of Technology, Bauchi, Nigeria.

**Location**

The University has acquired three sites since its inception in 1980, namely Yelwa and Gubi campuses and a residential estate along Kari-Maiduguri Road.

Services offered by the University to staff and students include teaching, research and community services. These are achieved through the Schools (Faculties), Directorates/ CENTRES/Units and Linkages/Partnership as follows:

**Schools (Faculties)**

- Agriculture
- Environment
- Science
- Technology Education
- Management
- Engineering

**Directorates/Centres/Units**

- Directorate of Information and Communication Technology (DICT)
- National Centre for Petroleum Research and Development (NCPRD)
- Centre for Industrial Studies (CIS)
- University Library
- Abubakar Tafawa Balewa University Trust and Investment Limited (ATIL)
- Student Affairs Division (SAD)
- Zero Emission Research Initiative (ZERI)
- Agro-Meteorological Centre

**Partner Institutions/Linkages**

- Ahmadu Bello University, Zaria
- University of Maiduguri
- Bayero University, Kano
- Gombe State University
- International Islamic University Malaysia (IIUM)
- University of Aberdeen, United Kingdom

**Mission:** to encourage the advancement of learning to all persons without distinction of race, creed, sex or political conviction of the opportunity of acquiring a higher education in technology.

**Contact** Prof. M. H. Muhammad, Vice-Chancellor

Tel: +234 802 374 2505 • Email: vc@atbu.edu.ng
The mission of the Niger Delta University (NDU) is to create a centre of excellence directed towards the design of well-articulated programmes that could produce creative and innovative human resources.

Academic work started during the 2001/2002 academic session with 1,500 students, seven faculties and the College of Health Sciences. Today, there are faculties of the Arts, Education, Engineering, Law, Management Sciences, Sciences, Social Sciences, Agricultural Technology, Basic Medical Sciences, Clinical Sciences, Nursing and Pharmacy. There are a total of 44 programmes, 36 of which have full accreditation status, an academic staff strength of over 700, and over 10,000 students. Admission to full-time and part-time postgraduate programmes started in the 2011/2012 academic session.

The University has a modern digital weather station, for many years the only one of its kind at any Nigerian University. It was also the first African university with a 21m deep diving pool.

There are three research centres: the Centre for Niger Delta Studies, Centre for Educational Services and the Entrepreneurship Centre, with office complex and nine workshops, donated by the Tertiary Education Trust Fund (TETFUND).

Students and staff have done the University proud:
- Osimini Naten received the Presidential NYSC Honours Award in 2010.
- Efeturi Paul Odele is an ambassador to the European Access Network.
- Presidor Kendabie is doing a PhD at the University of Nottingham, UK and won first prize for the best postgraduate student poster at the CropWorld Global congress in 2012.
- Dr Zaccheaus Awortu Jeremiah was made fellow of the Royal College of Pathologists.
Pan-Commonwealth

In 1968 Nigeria hosted the Fourth Conference of Commonwealth Education Ministers in Lagos. Commonwealth education ministers meet every three years to discuss issues of mutual concern and interest.

The Federal Ministry for Education's Home Grown School Feeding and Health Programme was short-listed for the 2006 Commonwealth Education Good Practice Awards.

Further information

Federal Government of Nigeria: www.nigeria.gov.ng
Commonwealth Secretariat: www.thecommonwealth.org
Commonwealth Education Online: www.cedol.org

FEDERAL UNIVERSITY NDUFU-ALIKE IKWO

Excellence and Integrity

The Federal University Ndufu Alike Ikwo (FUNAI), in the Ikwo Local Government Area of Ebonyi State, was founded on 25 February 2011.

Vision

To become a vibrant centre of learning and research that will be reputable nationally and internationally and a hub for the economic transformation and development of the region through creative and innovative endeavours.

Mission and Relevance

To take a leading role in fostering the economic development of Ebonyi State and the entire Nigerian society at large through specific education, training and outreach activities.

Philosophy

To raise problem solvers for the nation through the production of highly skilled and motivated graduates.

To pay particular attention to research activities that will address and impact positively on the lives of the people of Ebonyi State and Nigeria in general.

Inaugural Faculties

- Humanities and Social Sciences
- Science and Technology
- Basic Medical Sciences

FUNAI will nurture the spirit of entrepreneurship and self-reliance

www.funai.edu.ng

Prof. Ibidapo-Obe, Vice-Chancellor