Commonwealth Education Partnerships
2014/15

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Agostinho Neto University is located in Luanda, Angola. There are over 34,000 students in Bachelors, Masters and PhD programmes.

Rector’s welcome message

It is with great pleasure that I welcome you all and invite you to our University. Renewed efforts are underway to improve the conditions of education and to provide for growth in research and training of senior personnel to respond more efficiently to the economic growth of the country.

I invite you to be part of this project under construction and I believe that with your participation, it will be increasingly successful.

Prof. Dr Orlando da Mata, Rector of UAN

Agronomist Engineer, Master in Agro-Chemistry from Martin Luther University Halle-Wittenberg (German Democratic Republic, RDA), PhD in Plant Nutrition from the Institute of Tropical Agriculture, University of Leipzig (Federal Republic of Germany)

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Mission

‘To contribute to the development of society, promoting quality higher education and scientific research and development essential to delivering an education that helps to safeguard a sustainable future in Angola, in Teaching, in Scientific Research, in the Economy and Society.’

Vision

To be a leading institution internationally recognised for the excellence of its teaching and scientific research based on:

- A more flexible, responsive, efficient and sustainable organisational model
- Equipped with a differentiated, flexible and highly qualified teaching staff
- Solid technical and administrative resources capacitated and strongly supported by information and communication technologies, which guarantee the speed and efficiency of the procedures and of the relationship between the University, Students and Society
- Physical, technological and support appropriate education and scalable systems infrastructure
- Strong involvement in the development of the fields of scientific research, science, technology and innovation

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Equitable access to education and training lays the foundation for social and economic inclusion. It is fundamental to overcoming vulnerability and to building nations and communities that are resilient. In the communiqué issued at the conclusion of their Colombo meeting in 2013, Commonwealth Heads of Government referred to education as the catalyst for human development that also creates the conditions for progress in health and gender equity, and for tackling other pressing global challenges. They called for all Commonwealth member states to ensure that each child is able to complete a full cycle of good quality education, including technical and vocational education.

Academic co-operation and educational interaction are intrinsic to building bridges between the people and communities of the Commonwealth, helping to cultivate appreciation and understanding of the rich diversity of our individual and collective identities. As our 2014 theme ‘Team Commonwealth’ reminds us, by working together we can provide mutual support and encouragement towards our shared goals of truly participative and democratic societies with opportunities for all.

Contributors to Commonwealth Education Partnerships 2014 draw on a wide range of expertise and experience to provide valuable guidance on the advancement of education and enrichment of opportunity. They offer valuable practical examples of how innovative teaching methods, and advances in learning technology and knowledge sharing can open up broader educational opportunities for citizens in our member states, particularly for children and young people. Making such professional analyses and insights more widely available, within and beyond our membership, is part of the global wisdom function of the Commonwealth.